Master of Administration in Leadership

NAME:	SID:

PROGRAM REQUIREMENTS			
	SEMESTER	CREDIT HRS	GRADE
3 Required Courses			
GBUS 817			
GBUS 870			
GBUS 874			
Choose 4 of: GBUS 815, 851 AA-ZZ, 860, 865, 871, 873, 875			
GBUS			
3 GBUS Electives or One GBUS elective plus GBUS 902			
GBUS			
GBUS			
GBUS			

NOTE: GBUS 875 – Women in Leadership (This class was originally numbered GBUS 845AH, however it has been approved as a regular course, therefore the numbering has been updated).

REQUIRED Course Descriptions:

GBUS 817 Human Behaviour in Organizations (3) This course is concerned with developing knowledge and skill in intrapersonal, interpersonal, group, and organizational level processes in work settings. The course employs lectures, cases, and exercises to further the managerial effectiveness of class participants.

GBUS 870 Leadership: Theory & Practice (3) This course covers key leadership/management skills such as clarifying personal vision, coaching, goal setting, conflict management, stress management, emotional intelligence crisis management, process & system design and communication skills. Major competency models of leadership and management are covered to familiarize students with the research and practice of leadership development.

GBUS 874 Cases in Leadership (3) This course examines leadership issues in both for-profit and non-profit organizations. A major project for the course will involve researching and writing an original case study that examines leadership issues within a real organization.

GBUS Elective Descriptions:

GBUS 815 - Business Policy and Strategy (3) This course focuses on the general management function. Special emphasis is placed on the identification, evaluation and formulation of organizational strategy. Lectures and discussion of concepts will be augmented by student analysis and discussion of comprehensive case studies of various kinds of organizations and/or management games. *** Prerequisite: Completion of 15 credit hours in 800-level Business Administration courses or permission of the Dean of Business Administration ***

GBUS 851 AA-ZZ – Selected Topics in Human Resource Management (3) Selected Topics in Human Resource Management.

GBUS 860 - Managing Change (3) This course seeks to bring about an awareness and understanding of how organizations are managing change. The course will provide perspectives of the change strategists, the change implementers, and the change recipients. The objectives of the course are to develop sensitive and effective change-agent skills in management ranks.

GBUS 865 - Project Management (3) This course will introduce students to Project Management principles, intended to address the many phases of a project's life cycle. Students will learn to manage projects more effectively using Project Management techniques, through monitoring and maintaining control of scope, time, and costs within a project.

GBUS 871 - Group Dynamics in Organizations (3) The course will study roles that exist in organizations and the dynamics of the interactions between these roles. In particular, focus will be on the interplay between the leadership role and decision making, creative problem solving and conflict resolution with group members.

GBUS 873 - Negotiation and Conflict Resolution (3) This course will introduce students to the theory and practice of negotiation and conflict resolution, including alternative dispute resolution.

GBUS 875 – **Women in Leadership (3)** This course is designed to enhance understanding of issues relevant to women in leadership and the implications for organizations (e.g., opportunities, exclusion). Topics include leadership styles, women on boards, strategies for change, learning to become a leader, media representation, intra-gender relations between women, cross-cultural considerations, and entrepreneurship. The course will combine both scholarly and practitioner-based considerations and challenge students to surface and unsettle taken for granted assumptions about women in leadership. Guest speakers from industry and academia will be invited to share their views on specific topics to enhance the learning experience.